



A1 Movers Listening Part 2

Description

This lesson plan has been designed to help students prepare for A1 Movers Listening Part 2. This lesson plan can be delivered face to face or online. The 'online options' column suggests how the stages could be adapted for teaching online.

In this lesson students identify key vocabulary before completing a series of listening activities using an A1 Movers Listening Part 2 recording, which helps build familiarity with the exam text and task.

Time required:	40-50 minutes
Materials required:	▪ Handout 1 – Pictures ▪ Handout 2 – Add the missing words ▪ Handout 3 – Quiz ▪ Audio recording - A1 Movers Listening Part 2 ▪ Video story
Aims:	▪ To review and develop students' zoo vocabulary ▪ To practise listening for gist and specific details

Procedure

Lesson stages	Online options
Welcome Greet the students.	
Vocabulary challenge Put students into groups. Cover Handout 1 with another sheet of paper, then hold them up so all students can see them. Slowly move the covering sheet of paper to reveal a small part of one of the pictures. Ask students to guess what the picture is. Repeat with the other pictures on Handout 1 .	Use your platform's whiteboard to display the picture – and a drawing object to cover it. Otherwise, print Handout 1 and use another sheet of paper to do this stage over your webcam
Preparing to listen Tell students they will listen to some people talking about a special day. All the things in the pictures are mentioned. Ask them to think individually, then speak in groups about what the recording could be about.	Give students individual thinking time, then ask them to type "yes" into the chat when they think of a connection between the pictures.

Ask groups to share their ideas. Help students to think of titles for their ideas and write them on the board, for example: • “my holiday in the jungle” • “a school trip to the zoo” • “my friend’s strange pets” Make sure you include “a school trip to the zoo” (that’s the correct answer) Play the beginning of the audio recording (5:23 - 5:40) and ask students to choose the best title. Check answers.	Choose students who have typed “yes” to turn on their microphones and explain their answers. Display possible titles for the recording on your platform’s whiteboard and ask students to listen and choose the best one.
Listening 1 Agree and practise actions for each of the pictured items (a big roar for the tiger, eating noises for the burger, etc). Tell students to do the actions whenever one of the pictured items is mentioned. Play audio recording (5:50 – 8:05). Give Handout 1 to each student and ask them to write the names of the pictures in the spaces. Tell students to write numbers in the boxes on Handout 1, to show the order in which the pictured items appear in the recording. Play audio recording (5:50 – 8:05), stopping after each section and checking answers.	If your students have webcams, encourage them to suggest actions for each picture – otherwise do this yourself, asking them to follow along at home. Share Handout 1 with students’ parents before the lesson, so they can print and provide copies of the worksheets. Otherwise display handouts on your platform’s whiteboard and ask all students to write their answer to specific questions in the chat.
Listening 2 Give a copy of Handout 2 to each student. Ask students to complete it individually. Explain that it’s OK if they cannot remember everything, they will listen again to check. Check students’ answers. Ask them to spell out numbers and words (this is helpful in the Movers listening exam). Play audio recording (5:50 – 8:05), stopping after each section, allowing students to update their answers.	Share handouts with parents, or students through your platform before the lesson. If students are unable to write on printed handouts, ask them to look at a copy on their screen while writing answers in a notebook.
Reading Put students into groups and explain they are going to have a quiz. Display the first quiz question from Handout 3 as an example on the board. Ask whether it is true or false (<i>false – the train is waiting for the class</i>). Ask students to circle the incorrect information. Tell students they will do the same, but in their groups. Display the remaining true/false questions one at a time, with groups marking them T/F, and circling any incorrect information within an agreed	Ask students to do this quiz individually. Create an interactive quiz on https://kahoot.com/

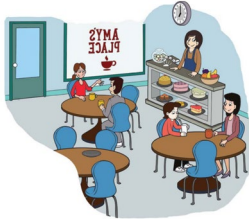
time limit. Allow groups to refer to Handout 2 (this provides reading practice). Check answers and award points after each question. Ask students what the false sentences <i>should</i> say instead. If you have a very strong class you could ask them to write the correct sentences.	
Listening and writing (optional extension/homework task for strong students) Ask students questions about the previous activity: • How many sentences were there? <i>10</i> • What did they describe? <i>The audio recording</i> • Were they all correct? <i>No</i> • Were some of them correct? <i>Yes</i> Tell students they are going to make their own quiz using another story about a zoo. Play the Video story. Ask students to write sentences describing the story (as many as possible within a time limit). Some should be true, others false. Ask groups to swap sentences. Groups work to identify the true sentences and correct the false ones.	This activity can be completed individually – either during the class or as homework. Ask parents to send you their child’s sentences. Add them all to a shared online document (www.padlet.com/ for example). When complete (you may need to correct their writing a little), share the link and ask students to try and complete each other’s activities by identifying which sentences are true/false and making corrections.

Handout 1 – Pictures

1



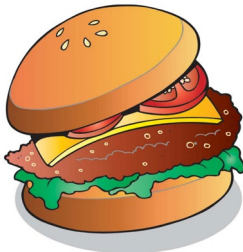
a train



a c _ _ _



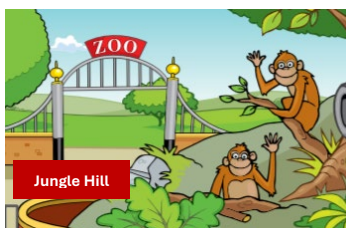
a t _ _ _ _ and a p _ _ _ _ _



a b _ _ _ _ _



a b _ _ _



J _ _ _ _ _ H _ _ _ Zoo

Handout 2 – Add the missing words

1

Teacher: Come quickly, children. The train's waiting to take us to the zoo.

Boy: Great, Mrs White. It's exciting going to the zoo.

Teacher: Yes. And I love going by train.

Boy: Me too.

2

Boy: Is the zoo called 'Jungle' something?

Teacher: That's right. It's Jungle (1)_____.

Boy: Jungle what?

Teacher: (2)_____. That's H-I-double L.

Boy: OK.

4

Boy: Are there (5)_____?

Teacher: Yes.

Boy: Can we give food to them?

Teacher: No, we can't. But we can give food to the (6)_____.

Boy: Great. I love (7)_____. They're very funny.

3

Boy: Are there hundreds of different animals at the zoo?

Teacher: Not so many. It says in this book there are (3)_____ different kinds of animals.

Boy: (4)_____?

Teacher: Yes. And they all have to have food every day.

5

Boy: Where can we buy food for them?

Teacher: At the zoo store.

Boy: Where's that?

Teacher: Next to the (8)_____.

Boy: Next to the (9)_____? OK. I'd like to go and do that.

6

Boy: Can we eat at the zoo?

Teacher: You've got your lunch with you, I think.

Boy: Yes, my mom gave it to me.

Teacher: Well, you can eat that at the zoo and then in the evening, on the train, we can buy (10)_____ and lemonade.

Boy: (11)_____ and lemonade. Great! My favourites.



Handout 3 – Quiz

Description	✓ or ✗
1. The class must wait for the train.	
2. The boy loves travelling on trains.	
3. Some of the animals need to eat every day.	
4. Mrs White only gets information from her computer.	
5. Zoo visitors can feed the tigers and parrots.	
6. The boy is scared of parrots.	
7. Zoo visitors can buy food for parrots at the café.	
8. The zoo store is far from the café.	
9. Mrs White gave the boy his lunch.	
10. The boy loves burgers and lemonade.	



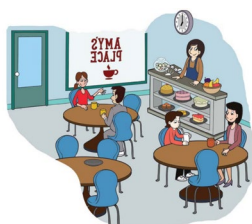
Answers (Handout 1)

1



a train

5



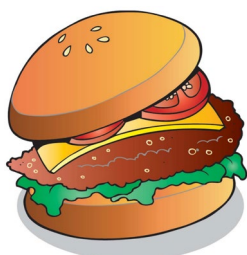
a café

4



a tiger and a parrot

6



a burger

3



a book

2



Jungle Hill Zoo

Answers (Handout 2)

- 1 Hill
- 2 Hill
- 3 89
- 4 89
- 5 tigers
- 6 parrots
- 7 parrots
- 8 café
- 9 café
- 10 burgers
- 11 burgers



Answers (Handout 3)

Description	✓ or ✗	Correct sentence
1. The class must wait for the train.	X	The train is waiting for the class.
2. The boy loves travelling on trains.	✓	
3. Some of the animals need to eat every day.	X	All of the animals need to eat every day.
4. Mrs White only gets information from her computer.	X	Mrs White gets some information from a book.
5. Zoo visitors can feed the tigers and parrots.	X	Zoo visitors can feed parrots, but not tigers.
6. The boy is scared of parrots.	X	The boy thinks parrots are funny.
7. Zoo visitors can buy food for parrots at the café.	X	Zoo visitors can buy food for parrots at the zoo store.
8. The zoo store is far from the café.	X	The zoo store is next to the café.
9. Mrs White gave the boy his lunch.	X	The boy's mom gave him his lunch.
10. The boy loves burgers and lemonade.	✓	



